

San Dimas Connection Project

Handbook



San Dimas High School

A California Distinguished School

800 W. Covina Blvd., San Dimas, CA 91773

Student Learning Objectives

(SLO's)

A San Dimas High School Graduate is:

Scholastic

Develop critical and analytical thinking skills

Collaborate and communicate ideas effectively

Formulate logical arguments and evaluate claims

Produce and apply solutions to future situations based on data and relevant information

Utilize technology to access, organize, evaluate and present information

Dynamic

Engage in activities that promote a healthy balance

Challenge themselves to be engaged and enthusiastic lifelong learners

Honorable

Develop a work ethic that will benefit future employment or scholastic endeavors

Demonstrate integrity and ethical behavior

Accept responsibility for learning

Socially Responsible

Respect diversity: beliefs, culture, physical, economic, age, intellect, gender, and religion

Participate in and promote community, social, civic, cultural, or philanthropic contributions

San Dimas Connection Project (SDCP) Overview

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- **The Bonita Unified School District (BUSD) Board of Education determines the culminating project as a mandatory non credit graduation requirement. Thus, students must complete and pass the SDCP, including the Senior Presentation, to be eligible for a BUSD diploma.**
- **Students will receive a PASS (P) grade for proficient and adequate performance or a FAIL (F) grade. Students who fail the Senior Presentation in May will have an opportunity to re-present on the “Safety Net” presentation date in early June. Students who fail the June “Safety Net” presentation will have one opportunity to re-present in summer. Students who fail the summer opportunity will be ineligible for a BUSD diploma.**
- **Pertinent information, forms, “Best Work” and Community Volunteer Service uploading link, and community service opportunities can be accessed on the SanDimasHigh.com Website.**
- **SDCP Components:**
 - **Personal Story**
 - **Best Work**
 - **Community Volunteer Service**
 - **High School and Beyond Plan**
 - **Senior Presentation**

SDCP Contact Persons:

- **Mr. Jordan Murray, SDCP Coordinator**
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- **Mr. Jack Nance, Assistant Principal**
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SDCP Portfolio Content Descriptions & Guidelines

Section I - Personal Story:

This section of the portfolio is an opportunity for you to showcase and celebrate your unique talents, interests, and accomplishments. You can include documents and experiences that highlight your involvement in clubs, athletics, extra-curricular activities, special recognitions, certificates, and awards. Your personal story can include your journey as a student and what experiences, interests, and goals are shaping who you are now and who you want to become. You need to incorporate discussion of how you have grown in the SLOs areas into your personal story.

Section II - Best Work:

This section of the portfolio is designed to showcase major pieces of your best school work completed during your high school career. Your teachers will help you by indicating which assignments are worthy, but you will decide which examples to store. In May of each year, you will upload a sample of your best work from each of your classes (except Teacher's Assistant). The assignments and/or projects you choose need to reflect what you have learned in each class. One RESEARCH PAPER/PROJECT is required from one of your classes in high school. (examples will be required for best work beginning with the 2018 school year).

Examples of best work need to be comprehensive, such as a semester test, project, activity, essay, presentation, performance, or portfolio that demonstrates your knowledge and skills obtained throughout the year. Short assignments, quizzes, Scantron tests, daily work, entry tasks, homework, etc. should not be chosen as best work examples. Students who attend one of the alternative schools (Chap.; Vista) and return to SDHS are also responsible to provide best work samples for the year(s) they attended Chap. or Vista.

You will be able to upload Word documents, video clips, digital photos, or PowerPoint documents onto the District Server for storage from any computer that can access the Internet through the upload link on the SDHS school Website: Sandimashigh.com.

In your senior year, you will choose the best of your best work to list on the "Best Work Summary" sheet and present at the Senior Presentation. This will include at least one sample from each year, one of which must be a research paper/project (4 samples total minimum). Presenting best of best work that does not include samples from each required school year will result in a lower grade on the "Best Work" portion of the Senior Presentation grading Rubric. It is also strongly recommended that you save all original work that you might possibly showcase at your Senior Presentation.

SDCP Portfolio Content Descriptions & Guidelines

Section III - Community Volunteer Service:

This section of the portfolio showcases the occasions you gave back to the community at large and demonstrates how you have become a contributing and responsible citizen. You can choose one or more community volunteer activities to complete this requirement. The classes of 2021, 2022, and 2023 service requirements must be completed by the Senior Presentation in the following minimum increments: A minimum of 15 volunteer hours must be completed each year beginning with the class of 2018. Students who attend one of the alternative schools (Chap.; Vista) and return to SDHS are responsible to complete all the SDCP community volunteer service requirements while at Chap. or Vista.

SDHS will work with the community to build a bridge from student to community service opportunities, but it is ultimately your responsibility to find and fulfill the community service requirements. Possible community service opportunities (or links to opportunities) will be listed on the school Website (Sandimashigh.com) as they arise.

The *Volunteer Service Verification* form is required as verification of your service hours and must be completed for each community service job. It is to be completed by the student and verified by the supervising adult (one form per supervising adult). You need to begin a new form each school year, though, even if the supervising adult is the same as the previous year. Access this form from the SDHS school Website (Sandimashigh.com).

You can scan and upload your verification forms each year in May, but it is your responsibility to keep the hard copies of all forms from all volunteer jobs each year to include in your Portfolio. It is strongly recommended that you backup your forms by scanning them and saving them on a disk, travel drive, and on your computer hard drive. You will also complete a Community Service Summary Sheet. Presenting community service that does not include samples from each required school year will result in a lower grade on the "Community Service" portion of the Senior Presentation grading Rubric (beginning with the class of 2018). Other important community service considerations are:

- ✓ Hours must be voluntary, non-paid, non-court ordered activities.
- ✓ No compensation can be received for volunteer hours, including any type of pay, credit, or favor from a person or organization. For example, cleaning up the SDHS campus can be a community service project, but assigned detention does NOT qualify.
- ✓ Helping family, including family chores, does NOT qualify for community service. Family is considered to be anyone that is related to you by blood or marriage.
- ✓ Summer work can be included as part of the following school year.
- ✓ Group projects can qualify, but each person must work his/her own hours.
- ✓ You are encouraged to log hours beyond the minimum.
- ✓ Volunteer work completed in school clubs or other organized clubs/organizations qualifies as long as no compensation is received.
- ✓ Upload scanned volunteer service documents to the District server each May.
- ✓ Include discussion of the SLOs when presenting your volunteer work at the Senior Presentation.

SDCP Portfolio Content Descriptions & Guidelines

Section IV – High School and Beyond Plan:

This section of the Portfolio will include your high school experiences, career exploration, course planning, a resume, reflections, a post-high school plan summary, and your post-high school goals. You will complete a Career Explorations Program in one of your required classes (specific classes to be determined).

Your plan needs to discuss your career exploration results, your high school experiences, and high school courses that have contributed to the post-high school plan you develop. It also needs to include what will be needed to meet your goals: classes at a 2 or 4 year college/university, vocational or technical school, military, certificate program, or workforce. Your reflections should include how the ESLRs relate to your post-high school plan and goals.

Your plan needs to include a Resume that follows the example on the SDHS school Website (Sandimashigh.com).

SDCP Senior Presentation Overview

During your senior year, you will choose a SDCP Advisor and prepare for the Senior Presentation. In May, all seniors will dress professionally to present their Portfolio contents below to a panel of judges using a visual aid (PowerPoint, large Poster Board, Slide Show, etc.). Use the following overview and guiding questions to help you develop your presentation:

√ **Personal Story**: Use the “Senior Presentation Guiding Questions” sheet to develop specific examples that tell about you as a person and student.

√ **Best Work**: Use the “Best Work Summary” sheet and the “Senior Presentation Guiding Questions” sheet to develop which best of the best work samples you will showcase.

√ **Community Volunteer Service**: Use the “Community Volunteer Service Summary” sheet and the “Senior Presentation Guiding Questions” sheet to tell about your volunteer service hours from each school year.

√ **High School and Beyond Plan**: Use the “Senior Presentation Guiding Questions” sheet to describe your high school experiences and your post-high school plan.

SDCP Senior Presentation Guiding Questions

Personal Story: Tell about you as a person and a student, providing specific examples -

- What are your unique talents, interests, and/or accomplishments?
- What has been the most rewarding part of high school?
- What has been the most challenging part of high school?
- What special recognitions, awards, and/or certificates have you received?
- What clubs and/or extracurricular activities have you been involved in?
- How have you grown as a student in your high school years?
- Include the SLOs in your discussion.

Best Work: Discuss your best of best work choices -

- How do your best work samples show that you have earned a high school diploma and grown as a student? In other words, why did you choose these samples to showcase?
- What is/are your favorite subject area(s)?
- How has your best work influenced you as a student?
- Include the SLOs in your discussion.

Community Volunteer Service: Describe your volunteer service from all four years –

- In what way(s) were your volunteer experiences rewarding?
- In what way(s) were your volunteer experiences challenging?
- How have you grown as a responsible citizen?
- Will you continue to give back to your community after high school?
- Include the SLOs in your discussion.

High School and Beyond Plan: Discuss your high school and post-high school plans –

- What did the results of your Career Exploration show?
- What is your plan for post-high school? Include immediate and long term plans.
- How has your high school experiences contributed to this plan?
- Include the SLOs in your discussion.

SDCP Portfolio: Best Work Summary

Remember that at least one (1) sample of your best work from each school year beginning with the 2018-22 school year is required for your Senior Presentation. One sample must be a Research Project or Research Paper. SLOs are needed

Freshman Year Sample(s) Description: _____ School Year

Sophomore Year Sample(s) Description: _____ School Year

Junior Year Sample(s) Description: _____ School Year

Senior Year Sample(s) Description: _____ School Year

Research Paper or Project Sample(s) Description: _____ School Year

SDCP Portfolio: Community Volunteer Service Summary

Remember that each community volunteer service job must be verified by a supervising adult on the *Volunteer Service Verification* form(s) in your Portfolio in order to be considered valid. 15 hours minimum per school year are required. Work hours may be used, *ONE* shift equals *ONE* hour.

List the volunteer jobs, dates, and forms verifications in the chart below.

FRESHMAN YEAR: _____ School Year

<u>Date(s)/Hours</u>	<u>Job (Place)/Duties</u>	<u>Volunteer Service Verification</u>
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2/10-11/10 (4 hrs.)	SDHS -Trash Clean Up	Yes
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SOPHOMORE YEAR: _____ School Year

<u>Date(s)/Hours</u>	<u>Job (Place)/Duties</u>	<u>Volunteer Service Verification</u>
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SDCP Portfolio: Community Volunteer Service Summary

Remember that each community volunteer service job must be verified by a supervising adult on the *Volunteer Service Verification* form(s) in your Portfolio in order to be considered valid. 15 hours minimum per school year are required.

List the volunteer jobs, dates, and forms verifications in the chart below.

JUNIOR YEAR: _____ School Year

<u>Date(s)/Hours</u>	<u>Job (Place)/Duties</u>	<u>Volunteer Service Verification</u>

SENIOR YEAR: _____ School Year

<u>Date(s)/Hours</u>	<u>Job (Place)/Duties</u>	<u>Volunteer Service Verification</u>

SDCP Senior Presentation Evaluation

Student Name: _____

Graduation Year: _____

Please evaluate each area and fill in the score column to get the overall rating:

	Below Standard (Below Average)	Meets Standard (Average)	Exceeds Standard (Above Average)	SCORE
Content				
Personal Story: talents, interests, accomplishments and SLOs discussed	0 1 2	3 4	5	
*Best Work: 4 minimum (1/year); 1 Research Paper/Project; SLOs discussed	0 1 2	3 4	5	
*Community Volunteer Service: 45 hrs. (10 hrs./school year); SLOs discussed	0 1 2	3 4	5	
High School and Beyond Plan: Career Exploration, Short/Long term post-high school plans, and SLOs discussed	0 1 2	3 4	5	
Organization				
Introduction, Body, Conclusion present; Visual Aid(s) effective; Judges' Questions answered adequately	0 1 2	3 4	5	
Delivery				

Audible; eye contact; voice present; professional appearance	0	1	2	3	4	5	
						SCORE TOTAL	

Overall

Rating: _____ Exceeds Standard (25+ points) - PASS

_____ Meets Standard (15-24 points) - PASS

_____ Below Standard (0-14 points) – NO PASS

* **NOTE:** Student must include best work samples and documented community volunteer hours in the presentation. If Student receives a zero in either of these categories, s/he will be required to re-do the presentation at the "Safety Net Presentation" or in Summer School.

* **Community Service Hours Requirements must be completed by Senior Presentation:**

Class of Class of 2022 = 45 hours; Class of 2023 = 45 hours

* **Community Service Hours Requirements must be completed each year:**

Class of 2024 and beyond: 15 hours per year minimum

* **Best Work and Community Volunteer Work:**

0 = None or less than the minimum required

1 = Work Samples or Volunteer Hours from SENIOR YEAR ONLY (beginning with class of 2018)

2 = Work Samples or Volunteer Hours from SENIOR AND JUNIOR YEARS ONLY (beginning 2018)

3 = Work Samples or Volunteer Hours from SENIOR, JUNIOR, and SOPHOMORE YEARS ONLY (2018)

4 = Work Samples or Volunteer Hours from all four years (required beginning with class of 2018)

5 = Work Samples or Volunteer Hours exceeds the minimum requirement

