

# AP Human Geography

Teacher Expectations		Student Expectations and Learning Outcomes
<b>Recommended Preparation: 8<sup>th</sup> Gr US History Grade A/B</b>		<p>We will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. They will learn about and employ the methods of geographers, especially including observation, map making, data gathering and reporting, and technical writing. They will employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe and in local areas.</p> <p>Students will learn the following skills:</p> <ul style="list-style-type: none"> <li>• How to use maps and spatial data sets.</li> <li>• How to recognize and interpret associations among phenomena.</li> <li>• How to recognize, define, and use regions and the regionalization process.</li> <li>• How to recognize and use information at different scales.</li> <li>• The importance of the changing interconnections between places.</li> </ul>
<b>Average HW Time: 3-4 assign per week plus reading</b>		
<b>After-school Labs and Study Sessions: N/A</b>		
<b>Activities: (Place X next to)</b>	<b>Important information that students need to know about this course:</b>	
Group Projects X Individual Projects X Lab Reports Textbook Reading X Textbook Notes X Research X Primary and Secondary Source Analysis X Use of Technology X Google Classroom X Essays X Short Answers X	This class involves extensive discussion and class participation. This course fulfills the G-College Prep Elective in the A-G Requirements for UC and CSU Schools	

## About AP Human Geography

### Course Overview

AP Human Geography is a yearlong course that focuses on the distribution, processes, and effects of human populations on the planet. Units of study included population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Emphasis is placed on geographic models and their applications. Internet activities will be used to explore certain topics.

### Course Learning Objectives

At the completion of AP Human Geography, the student will be able to answer questions such as "Why are places/things what they are? What does their location mean to the past, present, and future? How does their location affect other places?"

### How I Run My Class

My expectation is that you will read for your benefit. I will not collect notes as proof of reading. My chapter vocab quizzes are once a chapter, you can use notes. I assign projects on google classroom and usually consists of one or many of the following: Vocabulary, chapter questions, short answer question, and or case study readings. Make up work is allowed for partial credit. Unit exams consist of 40 multiple choice questions and 2 FRQ's covering two days. A typical class day will consist of either a lecture, a writing assignment, a discussion question or Google Classroom group project.. Finally, we utilize Remind 101 to communicate on off hours and turnitin.com to combat plagiarism.

## Format of the AP Human Geography Test

Section I: Multiple Choice      60 Questions      45 Minutes      50 % of Exam Score

- Demonstrate understanding of major course concepts, geography and human interactions
- Apply skills of comparison and interpretation in addition to factual recall

Section II: Free Response      4 Questions      100 Minutes      50 % of Exam Score

- Define concepts and explain or interpret content across all course topics
- Analyze cultural, ethnic and religious relationships and evaluate geographic changes using examples from the course to support the argument or response