

## AP United States History

Teacher Expectations		Student Expectations and Learning Outcomes
<b>Recommended Preparation:</b> World History A or B or AP World History C or higher and passing the AP World exam		<ul style="list-style-type: none"> <li>• Ability and desire to think critically and analyze complex historical information rather than simple regurgitation.</li> <li>• Ability to write a thoughtful and developed complex thesis statement that drives a well-organized and sophisticated essay under pressure.</li> <li>• Ability to interpret primary and secondary sources and to establish context, indented audience, point of view, and purpose of documents.</li> <li>• Ability to effectively use historical thinking skills of causation, continuity and change over time, compare/contrast, and periodization.</li> <li>• Ability to cope with exams that cover 4-6 chapters every two weeks or so.</li> <li>• Ability to individually complete reading and homework assignments in a timely manner.</li> <li>• Become more sophisticated thinkers and writers.</li> <li>• Become a better student</li> </ul>
<b>Average HW Time:</b> 6-7 hours per week		
<b>After-school Labs and Study Sessions:</b> Non-Mandatory		
<b>Activities: (Place X next to)</b>	<b>Important information that students need to know about this course:</b>	
Group Projects	<p>This is a college level course based upon historical inquiry, analysis, and critical thinking from a variety of perspectives. Students should have the motivation and ability to keep up with a fast-paced curriculum and ask questions. Students should be willing to spend time to improve out of a personal desire for success rather than simply for points and a grade.</p>	
Individual Projects		
Lab Reports		
Textbook Reading <b>X</b>		
Textbook Notes <b>X</b>		
Research <b>X</b>		
Primary and Secondary Source Analysis <b>X</b>		
Use of Technology <b>X</b>		
Google Classroom <b>X</b>		
Essays <b>X</b>		
Short Answers <b>X</b>		
Games / Simulations		
Discussion / Debate <b>X</b>		

### About AP United States History

The AP U.S. History course focuses on developing students' understanding of American history from approximately 1491 to the present. The course has students investigate the content of U.S. history for significant events, individuals, developments, and processes in nine historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides seven themes (American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society) that students explore throughout the course in order to make connections among historical developments in different times and places

### Format of the AP United States History Test

Section	Question Type	Number of Questions	Timing	% of Exam Score
1	A – Multiple Choice	55 Questions	55 Minutes	40%
	B – Short Answer	4 Questions	50 Minutes	20%
2	A – DBQ Essay	1 Question	55 Minutes	25%
	B – Long Essay	1 Question	35 Minutes	15%

